

Learning Area Leader – Middle Leadership Team



Nagle College
Bairnsdale

Our Vision:

Inspired by the life of Christ, our Presentation Heritage and the Salesian Charism, Nagle College is a Catholic community that welcomes, builds strong relationships, evangelises and prepares young people for life.

Role Outline:

The Learning Area Leader is appointed by Nagle College and is responsible to the Deputy Principal Learning and Teaching.

The Learning Area Leader is co-responsible for developing Catholic identity and educational mission of Nagle College within the Mission of the Church.

At Nagle College, we have two key Leadership Teams – the Executive Strategic Leadership Team which consists of the Principal team and the Middle Leadership Team which consists of the POL team.

The Learning Area Leader ensures successful collaboration to achieve a whole school approach to pedagogical practice, focusing on teacher development, data informed contemporary learning and teaching that ensures inclusivity and success for all students.

As a member of the Middle Leadership Team, they are part of the engine room that makes strategy become successful practice. This is achieved through their leadership and responsibility of leading, coaching and mentoring a team of educators and professionals in continually improving both academic and student wellbeing outcomes.

The Learning Area Leader leads a team of subject teachers.

Application:

Applications Packs can be received by emailing an Expression of Interest to HR@nagle.vic.edu.au

Our Expectations:

Our College is a Catholic faith-based learning community that ensures all students can be **Safe, Happy and Successful**.

Students are reminded of this through the continuous implementation of our College's school wide expectations: Respect, Responsibility and Excellence.

As a Catholic community we are people of hope, which is based on developing successful and respectful relationships between staff, students and families, following the example of Jesus Christ.

