Director of Pedagogy and Learning – Middle Leadership Team POL 4 20 Periods





Our Vision:

Inspired by the life of Christ, our Presentation Heritage and the Salesian Charism, Nagle College is a Catholic community that welcomes, builds strong relationships, evangelises and prepares young people for life.

Role Outline: POL 4 20 Periods

The Director of Pedagogy and Learning is appointed by Nagle College and is responsible to the Deputy Principal Learning and Teaching.

The Director of Pedagogy and Learning is co-responsible for developing Catholic identity and the educational mission of Nagle College within the Mission of the Church.

At Nagle College, we have two key Leadership Teams – the Executive Strategic Leadership Team which consists of the Principal team and the Middle Leadership Team which consists of the POL team.

The Director of Pedagogy and Learning is a vital role in ensuring the successful transition of strategic direction in relation to pedagogy and learning, especially in relation to whole school differentiation, to actual classroom practice.

The Director of Pedagogy and Learning will lead the Subject Learning Leaders in implementing a whole school approach to learning and teaching, ensuring that Nagle College succeeds as a continually evolving Community of Practice.

As a member of the Middle Leadership Team, they are part of the engine room that makes strategy become successful practice. This is achieved through their collaboration with the Executive Strategic Leadership Team, Deputy Principal L&T and Subject Learning Leaders.

Application:

Applications Packs can be received by emailing an Expression of Interest to HR@nagle.vic.edu.au

Our Expectations:

Our College is a Catholic faithbased learning community that ensures all students can be Safe, Happy and Successful.

Students are reminded of this through the continuous implementation of our College's school wide expectations: Respect, Responsibility and Excellence.

As a Catholic community we are people of hope, which is based on developing successful and respectful relationships between staff, students and families, following the example of Jesus Christ.

