

Director of Inclusive Practice – Middle Leadership Team POL 4 30 Periods



Nagle College
Bairnsdale

Our Vision:

Inspired by the life of Christ, our Presentation Heritage and the Salesian Charism, Nagle College is a Catholic community that welcomes, builds strong relationships, evangelises and prepares young people for life.

Role Outline: POL 4 30 Periods

The Director of Inclusive Practice is appointed by Nagle College and is responsible to the Deputy Principal Students.

The Director of Inclusive Practice is co-responsible for developing Catholic identity and the educational mission of Nagle College within the Mission of the Church.

At Nagle College, we have two key Leadership Teams – the Executive Strategic Leadership Team which consists of the Principal team and the Middle Leadership Team which consists of the POL team.

The Director of Inclusive Practice is a vital role in ensuring the successful transition of strategic direction in relation to Inclusive Practice. The Director of Inclusive Practice will ensure that all students with additional needs have the resources and support required for them to succeed at their personal best throughout their time at Nagle College.

The Director of Inclusive Practice will lead the team of Learning Support Officers (LSOs), lead the formation and development of an integrated educational and pastoral program at Nagle College, as well as leading all teachers through the process of NCCD support and recording.

As a member of the Middle Leadership Team, they are part of the engine room that makes strategy become successful practice. This is achieved through their collaboration with the Executive Strategic Leadership Team, Deputy Principal Learning and Teaching and House Leaders and families.

Application:

Applications Packs can be received by emailing an Expression of Interest to HR@nagle.vic.edu.au

Our Expectations:

Our College is a Catholic faith-based learning community that ensures all students can be **Safe, Happy and Successful**. Students are reminded of this through the continuous implementation of our College's school wide expectations: Respect, Responsibility and Excellence.

As a Catholic community we are people of hope, which is based on developing successful and respectful relationships between staff, students and families, following the example of Jesus Christ.

